A Random Walk through CS70, Pt. III: Number Theory, Polynomials, etc.

CS70 Summer 2016 - Lecture 8D

Grace Dinh 11 August 2016

UC Berkeley

Today

Last lecture!

Fun with number theory and polynomials.

Again, slides marked with a * are totally optional "fun stuff".

Covered in more detail in M115.

x is congruent to y modulo m, denoted " $x \equiv y \pmod{m}$ "

Covered in more detail in M115.

x is congruent to y modulo m, denoted " $x \equiv y \pmod{m}$ " if and only if (x-y) is divisible by m (denoted m|(x-y))

Covered in more detail in M115.

x is congruent to y modulo m, denoted " $x \equiv y \pmod{m}$ " if and only if (x-y) is divisible by m (denoted m|(x-y)) if and only if x and y have the same remainder w.r.t. m.

Covered in more detail in M115.

x is congruent to y modulo m, denoted " $x \equiv y \pmod{m}$ " if and only if (x-y) is divisible by m (denoted m|(x-y)) if and only if x and y have the same remainder w.r.t. m. if and only if x = y + km for some integer k.

Covered in more detail in M115.

x is congruent to y modulo m, denoted " $x \equiv y \pmod{m}$ " if and only if (x-y) is divisible by m (denoted m|(x-y)) if and only if x and y have the same remainder w.r.t. m. if and only if x = y + km for some integer k.

Congruence partitions the integers into equivalence classes ("congruence classes"), e.g. these for mod 7: $\{\ldots,-7,0,7,14,\ldots\}$, $\{\ldots,-6,1,8,15,\ldots\}$.

Covered in more detail in M115.

x is congruent to y modulo m, denoted " $x \equiv y \pmod{m}$ " if and only if (x-y) is divisible by m (denoted m|(x-y)) if and only if x and y have the same remainder w.r.t. m. if and only if x = y + km for some integer k.

Congruence partitions the integers into equivalence classes ("congruence classes"), e.g. these for mod 7: $\{\ldots,-7,0,7,14,\ldots\}$, $\{\ldots,-6,1,8,15,\ldots\}$.

If $a \equiv c \pmod{m}$ and $b \equiv d \pmod{m}$, then $a+b \equiv c+d \pmod{m}$ and $a \cdot b \equiv c \cdot d \pmod{m}$.

Covered in more detail in M115.

x is congruent to y modulo m, denoted " $x \equiv y \pmod{m}$ " if and only if (x-y) is divisible by m (denoted m|(x-y)) if and only if x and y have the same remainder w.r.t. m. if and only if x = y + km for some integer k.

Congruence partitions the integers into equivalence classes ("congruence classes"), e.g. these for mod 7: $\{\ldots,-7,0,7,14,\ldots\}$, $\{\ldots,-6,1,8,15,\ldots\}$.

If $a \equiv c \pmod{m}$ and $b \equiv d \pmod{m}$, then $a+b \equiv c+d \pmod{m}$ and $a \cdot b \equiv c \cdot d \pmod{m}$.

Division: multiplication by multiplicative inverse. How do we find MI? EGCD!

Multiplicative inverse of $a \pmod m$ exists if and only if gcd(a,m) = 1. Find inverse (and check GCD) with extended Euclid.

Multiplicative inverse of $a \pmod{m}$ exists if and only if gcd(a, m) = 1.

Find inverse (and check GCD) with extended Euclid.

Inputs: $x \ge y \ge 0$ with x > 0. Outputs: integers (d, a, b) where $d = \gcd(x, y) = ax + by$.

Multiplicative inverse of $a \pmod{m}$ exists if and only if gcd(a, m) = 1.

Find inverse (and check GCD) with extended Euclid.

Inputs: $x \ge y \ge 0$ with x > 0. Outputs: integers (d, a, b) where $d = \gcd(x, y) = ax + by$.

- 1. If y = 0, return (x, 1, 0): x = 1x + 0y.
- 2. Otherwise, let (d,a,b) be the return value of the extended GCD algorithm on $(y,x-y\lfloor x/y\rfloor)$.
- 3. Return $(d, b, a b \lfloor x/y \rfloor)$.

Multiplicative inverse of $a \pmod{m}$ exists if and only if gcd(a, m) = 1.

Find inverse (and check GCD) with extended Euclid.

Inputs: $x \ge y \ge 0$ with x > 0. Outputs: integers (d, a, b) where $d = \gcd(x, y) = ax + by$.

- 1. If y = 0, return (x, 1, 0): x = 1x + 0y.
- 2. Otherwise, let (d,a,b) be the return value of the extended GCD algorithm on $(y,x-y\lfloor x/y\rfloor)$.
- 3. Return $(d, b, a b \lfloor x/y \rfloor)$.

How do we find multiplicative inverse? Solve ax + bm = 1.

Exponentiation in Modular Arithmetic

Repeated squaring! $51^{43} \equiv 51^{32} \cdot 51^8 \cdot 51^2 \cdot 51^1 \equiv (60) * (53) * (60) * (51) \equiv 2 \pmod{77}$.

Exponentiation in Modular Arithmetic

Repeated squaring!

$$51^{43} \equiv 51^{32} \cdot 51^8 \cdot 51^2 \cdot 51^1 \equiv (60) * (53) * (60) * (51) \equiv 2 \pmod{77}.$$

Euler's Theorem: Suppose $\gcd(a,n)=1$. Then $a^{\phi(n)}\equiv 1\pmod n$, where $\phi(n)$, the totient function, represents the number of numbers in [1,n] that are relatively prime with n.

Exponentiation in Modular Arithmetic

Repeated squaring!

$$51^{43} \equiv 51^{32} \cdot 51^8 \cdot 51^2 \cdot 51^1 \equiv (60) * (53) * (60) * (51) \equiv 2 \pmod{77}.$$

Euler's Theorem: Suppose $\gcd(a,n)=1$. Then $a^{\phi(n)}\equiv 1\pmod n$, where $\phi(n)$, the totient function, represents the number of numbers in [1,n] that are relatively prime with n.

Immediate corollary: Fermat's little theorem. Suppose p is prime. Then $a^p \equiv a \pmod{p}$. Furthermore, if $p \not | a$, then $a^{p-1} \equiv 1 \pmod{p}$.

How many ways are there to assign a colors to p numbers, $\{1,...,p\}$ such that not all colors are the same?

How many ways are there to assign a colors to p numbers, $\{1,...,p\}$ such that not all colors are the same?

Answer 1: $a^p - a$ (all colorings - monochromatic ones).

How many ways are there to assign a colors to p numbers, $\{1,...,p\}$ such that not all colors are the same?

Answer 1: $a^p - a$ (all colorings - monochromatic ones).

Answer 2: Divide colorings into equivalence classes; two colorings are equivalent if I can get from one to the other by performing a shift.

How many ways are there to assign a colors to p numbers, $\{1,...,p\}$ such that not all colors are the same?

Answer 1: $a^p - a$ (all colorings - monochromatic ones).

Answer 2: Divide colorings into equivalence classes; two colorings are equivalent if I can get from one to the other by performing a shift. All colorings in class must be different. Why?

How many ways are there to assign a colors to p numbers, $\{1,...,p\}$ such that not all colors are the same?

Answer 1: $a^p - a$ (all colorings - monochromatic ones).

Answer 2: Divide colorings into equivalence classes; two colorings are equivalent if I can get from one to the other by performing a shift. All colorings in class must be different. Why? If I can shift by some number smaller than p to get back to my original result, that means that either the coloring isn't monochromatic, or that p isn't a prime!

How many ways are there to assign a colors to p numbers, $\{1,...,p\}$ such that not all colors are the same?

Answer 1: $a^p - a$ (all colorings - monochromatic ones).

Answer 2: Divide colorings into equivalence classes; two colorings are equivalent if I can get from one to the other by performing a shift. All colorings in class must be different. Why? If I can shift by some number smaller than p to get back to my original result, that means that either the coloring isn't monochromatic, or that p isn't a prime! Size of each class is p since we can shift p ways. That means $a^p - a$ must be a multiple of p!

Example Problem: Dot Product over Finite Fields

Here's a question that almost made it onto the final (removed on Tuesday since the final was getting long)

Example Problem: Dot Product over Finite Fields

Here's a question that almost made it onto the final (removed on Tuesday since the final was getting long)

Let $A_1,\ldots,A_n,B_1,\ldots,B_n$ be numbers in $\{0,\ldots,p-1\}$ for some prime number p. At least one of them is not zero. We pick w_1,\ldots,w_n , where each w_i is picked from the set $\{0,\ldots,p-1\}$ uniformly at random. Let $\alpha=\sum_i w_iA_i$ and $\beta=\sum_i w_iB_i$. You may assume at least one of the A_i s and at least one of the B_i s are nonzero.

- 1. **(11 points)** What is the probability that $\alpha = 0 \pmod{p}$?
- 2. (11 points) Give a strictly positive (non zero) lower bound to the probability that $\alpha \cdot \beta$ is not equal to zero. (Hint: union bound)

Part 1:

• Case 1: Two or more A_i 's are non-zero. Look at the coefficient i of one of the non-zero ones. In order to make the sum non-zero, w_iA_i must be equal to $S = \sum_{j \neq i} w_jA_j$. Therefore, we are asking for the probability that $w_iA_i = S$, which is 1/p.

Part 1:

- Case 1: Two or more A_i 's are non-zero. Look at the coefficient i of one of the non-zero ones. In order to make the sum non-zero, w_iA_i must be equal to $S = \sum_{j \neq i} w_jA_j$. Therefore, we are asking for the probability that $w_iA_i = S$, which is 1/p.
- · Case 2: Exactly one A_i is non-zero. Make its coefficient zero.

Part 1:

- Case 1: Two or more A_i 's are non-zero. Look at the coefficient i of one of the non-zero ones. In order to make the sum non-zero, w_iA_i must be equal to $S = \sum_{j \neq i} w_jA_j$. Therefore, we are asking for the probability that $w_iA_i = S$, which is 1/p.
- Case 2: Exactly one A_i is non-zero. Make its coefficient zero.

Probability for part 1: 1/p.

Part 1:

- Case 1: Two or more A_i 's are non-zero. Look at the coefficient i of one of the non-zero ones. In order to make the sum non-zero, w_iA_i must be equal to $S = \sum_{j \neq i} w_jA_j$. Therefore, we are asking for the probability that $w_iA_i = S$, which is 1/p.
- · Case 2: Exactly one A_i is non-zero. Make its coefficient zero.

Probability for part 1: 1/p.

Part 2:

Part 1:

- Case 1: Two or more A_i 's are non-zero. Look at the coefficient i of one of the non-zero ones. In order to make the sum non-zero, w_iA_i must be equal to $S = \sum_{j \neq i} w_jA_j$. Therefore, we are asking for the probability that $w_iA_i = S$, which is 1/p.
- Case 2: Exactly one A_i is non-zero. Make its coefficient zero.

Probability for part 1: 1/p.

Part 2:

$$Pr[\alpha\beta \neq 0] = 1 - Pr[\alpha\beta = 0]$$

Part 1:

- Case 1: Two or more A_i 's are non-zero. Look at the coefficient i of one of the non-zero ones. In order to make the sum non-zero, w_iA_i must be equal to $S = \sum_{j \neq i} w_jA_j$. Therefore, we are asking for the probability that $w_iA_i = S$, which is 1/p.
- Case 2: Exactly one A_i is non-zero. Make its coefficient zero.

Probability for part 1: 1/p.

Part 2:

$$Pr[\alpha\beta \neq 0] = 1 - Pr[\alpha\beta = 0]$$

$$\Pr[\alpha\beta = 0] = \Pr[\alpha = 0 \cup \beta = 0] \le \Pr[\alpha = 0] + \Pr[\beta = 0] = \frac{2}{p}$$

Simple private-key scheme: encrypt the message by bitwise XOR-ing with plaintext. Problems: huge key size, reliance on a shared secret, one-time key.

Simple private-key scheme: encrypt the message by bitwise XOR-ing with plaintext. Problems: huge key size, reliance on a shared secret, one-time key.

RSA:

• Key generation: Recipient: compute p and q, let N = pq. Choose some e relatively prime to (p-1)(q-1) (normally small, say, 3), and then computes $d = e^{-1} \mod (p-1)(q-1)$. Public key: (N,e). Private key: (N,d).

Simple private-key scheme: encrypt the message by bitwise XOR-ing with plaintext. Problems: huge key size, reliance on a shared secret, one-time key.

RSA:

- **Key generation:** Recipient: compute p and q, let N = pq. Choose some e relatively prime to (p-1)(q-1) (normally small, say, 3), and then computes $d = e^{-1} \mod (p-1)(q-1)$. Public key: (N,e). Private key: (N,d).
- Encrypt: Given plaintext x, sender computes ciphertext $c = E(x) = mod(x^e, N)$.

q

Simple private-key scheme: encrypt the message by bitwise XOR-ing with plaintext. Problems: huge key size, reliance on a shared secret, one-time key.

RSA:

- Key generation: Recipient: compute p and q, let N = pq. Choose some e relatively prime to (p-1)(q-1) (normally small, say, 3), and then computes $d = e^{-1} \mod (p-1)(q-1)$. Public key: (N,e). Private key: (N,d).
- Encrypt: Given plaintext x, sender computes ciphertext $c = E(x) = mod(x^e, N)$.
- **Decrypt:** Recipient computes $x = D(c) = mod(c^d, N)$.

Simple private-key scheme: encrypt the message by bitwise XOR-ing with plaintext. Problems: huge key size, reliance on a shared secret, one-time key.

RSA:

- Key generation: Recipient: compute p and q, let N = pq. Choose some e relatively prime to (p-1)(q-1) (normally small, say, 3), and then computes $d = e^{-1} \mod (p-1)(q-1)$. Public key: (N,e). Private key: (N,d).
- Encrypt: Given plaintext x, sender computes ciphertext $c = E(x) = mod(x^e, N)$.
- **Decrypt:** Recipient computes $x = D(c) = mod(c^d, N)$.

How did we find primes? Random sampling primes around x gives around $1/\ln x$ of finding primes. Test with Fermat's primality test.

Simple private-key scheme: encrypt the message by bitwise XOR-ing with plaintext. Problems: huge key size, reliance on a shared secret, one-time key.

RSA:

- Key generation: Recipient: compute p and q, let N=pq. Choose some e relatively prime to (p-1)(q-1) (normally small, say, 3), and then computes $d=e^{-1} \mod (p-1)(q-1)$. Public key: (N,e). Private key: (N,d).
- Encrypt: Given plaintext x, sender computes ciphertext $c = E(x) = mod(x^e, N)$.
- **Decrypt:** Recipient computes $x = D(c) = mod(c^d, N)$.

How did we find primes? Random sampling primes around x gives around $1/\ln x$ of finding primes. Test with Fermat's primality test.

Pick random a. Check if $a^{p-1} \equiv 1 \pmod{p}$.

Cryptography

Simple private-key scheme: encrypt the message by bitwise XOR-ing with plaintext. Problems: huge key size, reliance on a shared secret, one-time key.

RSA:

- Key generation: Recipient: compute p and q, let N = pq. Choose some e relatively prime to (p-1)(q-1) (normally small, say, 3), and then computes $d = e^{-1} \mod (p-1)(q-1)$. Public key: (N,e). Private key: (N,d).
- Encrypt: Given plaintext x, sender computes ciphertext $c = E(x) = mod(x^e, N)$.
- **Decrypt:** Recipient computes $x = D(c) = mod(c^d, N)$.

How did we find primes? Random sampling primes around x gives around $1/\ln x$ of finding primes. Test with Fermat's primality test.

Pick random a. Check if $a^{p-1} \equiv 1 \pmod{p}$. No? then composite. Yes? Prime or Carmichael w.p. at least 1/2.

Security rests on difficulty of integer factorization. Are there other hard

What about other hardness assumptions?

Security rests on difficulty of integer factorization. Are there other hard

What about other hardness assumptions?

Discrete log! Make cryptosystems based on the (widely believed) hardness of solving $b^k = g$ in some finite group. ElGamal, Diffie-Hellman, elliptic curves.

Security rests on difficulty of integer factorization. Are there other hard

What about other hardness assumptions?

Discrete log! Make cryptosystems based on the (widely believed) hardness of solving $b^k = g$ in some finite group. ElGamal, Diffie-Hellman, elliptic curves.

Sometimes private key encryption isn't safe for small, easily recognizable plaintexts... what if you try to encrypt 0 as a ciphertext? Or if you're trying to send something like a social security number (only 9 digits - easily brute-forced).

Security rests on difficulty of integer factorization. Are there other hard

What about other hardness assumptions?

Discrete log! Make cryptosystems based on the (widely believed) hardness of solving $b^k=g$ in some finite group. ElGamal, Diffie-Hellman, elliptic curves.

Sometimes private key encryption isn't safe for small, easily recognizable plaintexts... what if you try to encrypt 0 as a ciphertext? Or if you're trying to send something like a social security number (only 9 digits - easily brute-forced). Padding and hybrid encryption.

Security rests on difficulty of integer factorization. Are there other hard

What about other hardness assumptions?

Discrete log! Make cryptosystems based on the (widely believed) hardness of solving $b^k = g$ in some finite group. ElGamal, Diffie-Hellman, elliptic curves.

Sometimes private key encryption isn't safe for small, easily recognizable plaintexts... what if you try to encrypt 0 as a ciphertext? Or if you're trying to send something like a social security number (only 9 digits - easily brute-forced). Padding and hybrid encryption.

Like this stuff? Want to learn more? CS276.

Chinese Remainder Theorem

For two congruences: Suppose gcd(m,n) = 1. Then the two equations $x \equiv a \pmod{m}$ and $x \equiv b \pmod{n}$ have a unique solution mod mn

Chinese Remainder Theorem

For two congruences: Suppose $\gcd(m,n)=1$. Then the two equations $x\equiv a\pmod m$ and $x\equiv b\pmod n$ have a unique solution mod mn How did we find a solution? Find $c\equiv m^{-1}(b-a)\pmod n$. Then $x\equiv a+mc\pmod mn$.

Chinese Remainder Theorem

For two congruences: Suppose $\gcd(m,n)=1$. Then the two equations $x\equiv a\pmod m$ and $x\equiv b\pmod n$ have a unique solution mod mn How did we find a solution? Find $c\equiv m^{-1}(b-a)\pmod n$. Then $x\equiv a+mc\pmod mn$.

Expand to more congruences to get CRT! Let $m_1,...,m_k$ be relatively prime numbers. Then the k equations $x \equiv a_1 \pmod{m_1},...,x \equiv a_k \pmod{m_k}$ have a unique solution mod $m_1m_2...m_k$.

Euler's Criterion and Square Roots

Theorem (Euler's Criterion): Suppose p is an odd prime and a is some integer relatively prime to p. Then $a^{(p-1)/2}$ is 1 (mod p) if and only if there exists some integer x such that $a \equiv x^2 \pmod{p}$ and -1 otherwise.

Euler's Criterion and Square Roots

Theorem (Euler's Criterion): Suppose p is an odd prime and a is some integer relatively prime to p. Then $a^{(p-1)/2}$ is 1 (mod p) if and only if there exists some integer x such that $a \equiv x^2 \pmod{p}$ and -1 otherwise.

How to find the square root? If $p \equiv 3 \pmod{4}$, and the square roots exist, then square roots of $a \mod p$ are given by $\pm a^{(p+1)/4}$.

How to flip a coin over the phone?

1. Alex chooses distinct primes p, q congruent to 3 (mod 4), and computes n = pq. He sends n (but not p and q) to Grace.

How to flip a coin over the phone?

- 1. Alex chooses distinct primes p, q congruent to 3 (mod 4), and computes n = pq. He sends n (but not p and q) to Grace.
- 2. Grace chooses $x \in (0, n)$ relatively prime to n and sends $a = x^2 \pmod{n}$ to Alex.

How to flip a coin over the phone?

- 1. Alex chooses distinct primes p, q congruent to 3 (mod 4), and computes n = pq. He sends n (but not p and q) to Grace.
- 2. Grace chooses $x \in (0, n)$ relatively prime to n and sends $a = x^2 \pmod{n}$ to Alex.
- 3. Alex, armed with knowledge of p, q, computes the square roots $\pm x, \pm y$ of a, mod n, and sends one to Grace.

How to flip a coin over the phone?

- 1. Alex chooses distinct primes p, q congruent to 3 (mod 4), and computes n = pq. He sends n (but not p and q) to Grace.
- 2. Grace chooses $x \in (0, n)$ relatively prime to n and sends $a = x^2 \pmod{n}$ to Alex.
- 3. Alex, armed with knowledge of p, q, computes the square roots $\pm x, \pm y$ of a, mod n, and sends one to Grace.
- 4. If Grace got $\pm x$, then she says Alex guessed correctly. Otherwise, if she gets $\pm y$, she can factor n (since pq|(x+y)(x-y)) and use that to prove that she won.

Group: (G,+) with + having the properties of closure, associativity, existence of identity, existence of inverse.

Group: (G,+) with + having the properties of closure, associativity, existence of identity, existence of inverse.

 $\textbf{Abelian group:} \ \text{add commutativity of} \ +.$

Group: (G,+) with + having the properties of closure, associativity, existence of identity, existence of inverse.

Abelian group: add commutativity of +.

Ring: add \times with closure, associativity, existence of identity, and left/right distributivity over +.

Group: (G,+) with + having the properties of closure, associativity, existence of identity, existence of inverse.

Abelian group: add commutativity of +.

Ring: add \times with closure, associativity, existence of identity, and left/right distributivity over +.

Field: add existence of inverse of \times for all elements except additive identity.

Group: (G,+) with + having the properties of closure, associativity, existence of identity, existence of inverse.

Abelian group: add commutativity of +.

Ring: add \times with closure, associativity, existence of identity, and left/right distributivity over +.

Field: add existence of inverse of \times for all elements except additive identity.

Galois field: field with finitely many elements. In this class we look at prime fields: $(\mathbb{Z}_p, +, \times)$ where arithmetic is done mod p.

Group: (G,+) with + having the properties of closure, associativity, existence of identity, existence of inverse.

Abelian group: add commutativity of +.

Ring: add \times with closure, associativity, existence of identity, and left/right distributivity over +.

Field: add existence of inverse of \times for all elements except additive identity.

Galois field: field with finitely many elements. In this class we look at prime fields: $(\mathbb{Z}_p, +, \times)$ where arithmetic is done mod p.

This material is covered in much greater depth in M113.

Uniquely specify by coefficients: $p(x) = a_0 + a_1x + a_2x^2 + \cdots + a_dx^d$...

Uniquely specify by coefficients: $p(x) = a_0 + a_1x + a_2x^2 + \cdots + a_dx^d$ or by d+1 points.

Uniquely specify by coefficients: $p(x) = a_0 + a_1x + a_2x^2 + \cdots + a_dx^d \dots$... or by d+1 points.

Coefficients to points: just evaluate!

Uniquely specify by coefficients: $p(x) = a_0 + a_1x + a_2x^2 + \cdots + a_dx^d$...

... or by d+1 points.

Coefficients to points: just evaluate!

Points to coefficients? Lagrange interpolation:

$$\Delta_i(x) := \frac{\prod_{j \neq i} (x - x_j)}{\prod_{j \neq i} (x_i - x_j)}$$

Sum these for all i.

Uniquely specify by coefficients: $p(x) = a_0 + a_1x + a_2x^2 + \cdots + a_dx^d$...

... or by d+1 points.

Coefficients to points: just evaluate!

Points to coefficients? Lagrange interpolation:

$$\Delta_i(x) := \frac{\prod_{j \neq i} (x - x_j)}{\prod_{j \neq i} (x_i - x_j)}$$

Sum these for all i.

Or set up the Vandermonde matrix and solve.

$$\begin{bmatrix} 1 & x_1 & x_1^2 & \dots & x_1^d \\ 1 & x_2 & x_2^2 & \dots & x_2^d \\ 1 & x_3 & x_3^2 & \dots & x_3^d \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ 1 & x_{d+1} & x_{d+1}^2 & \dots & x_{d+1}^d \end{bmatrix} \begin{bmatrix} a_0 \\ a_1 \\ a_2 \\ \vdots \\ a_d \end{bmatrix} = \begin{bmatrix} y_1 \\ y_2 \\ y_3 \\ \vdots \\ y_{d+1} \end{bmatrix}$$

Secret Sharing

- 1. Pick some prime q > s, n. We will operate in GF(q).
- 2. Pick a degree-k-1 polynomial P such that P(0) = s, i.e. $P(x) = s + a_1x + a_2x^2 + ... + a_{k-1}x^{k-1}$, where $a_1, ..., a_{k-1}$ are chosen randomly.
- 3. Give P(i) to the *i*th official.
- 4. To recover the secret: have *k* people get together and interpolate to find *P*(0).

No information can be recovered with less than *k* people if done over a prime field!

Erasure Codes

Take original message $(1, m_1), (2, m_2), ..., (n, m_n)$ in GF(q) and then interpolate a polynomial.

Erasure Codes

Take original message $(1, m_1), (2, m_2), ..., (n, m_n)$ in GF(q) and then interpolate a polynomial.

Send k extra points. If k drop, it's ok! Just interpolate and evaluate.

For corruption errors. k packets corrupted. How many packets to send if message is n packets long? n+2k.

1. Alex interpolates a degree n-1 polynomial P(x) over the messages, like for erasure codes.

- 1. Alex interpolates a degree n-1 polynomial P(x) over the messages, like for erasure codes.
- 2. Alex sends n + 2k points to Grace: $(1, P(1)), (2, P(2)), \dots, (n + 2k, P(n + 2k)).$

- 1. Alex interpolates a degree n-1 polynomial P(x) over the messages, like for erasure codes.
- 2. Alex sends n + 2k points to Grace: $(1, P(1)), (2, P(2)), \dots, (n+2k, P(n+2k)).$
- 3. Grace receieves n + 2k points $(1, r_1), (2, r_2), \dots, (n + 2k, r_{n+2k})$.

- 1. Alex interpolates a degree n-1 polynomial P(x) over the messages, like for erasure codes.
- 2. Alex sends n + 2k points to Grace: $(1, P(1)), (2, P(2)), \dots, (n + 2k, P(n + 2k)).$
- 3. Grace receieves n + 2k points $(1, r_1), (2, r_2), \dots, (n + 2k, r_{n+2k})$.
- 4. Grace writes down a system of equations:

$$q_{n+k-1}x_i^{n+k-1} + \dots + q_2x_i^2 + q_1x_i + q_0 = r_i(x_i^k + b_{k-1}x_i^{k-1} + \dots + b_1x_i + b_0)$$
 for each x_i .

For corruption errors. k packets corrupted. How many packets to send if message is n packets long? n+2k.

- 1. Alex interpolates a degree n-1 polynomial P(x) over the messages, like for erasure codes.
- 2. Alex sends n + 2k points to Grace: $(1, P(1)), (2, P(2)), \dots, (n + 2k, P(n + 2k)).$
- 3. Grace receieves n + 2k points $(1, r_1), (2, r_2), \dots, (n + 2k, r_{n+2k})$.
- 4. Grace writes down a system of equations:

$$q_{n+k-1}x_i^{n+k-1} + \dots + q_2x_i^2 + q_1x_i + q_0 = r_i(x_i^k + b_{k-1}x_i^{k-1} + \dots + b_1x_i + b_0)$$

for each x_i .

5. Grace solves the equations for the coefficients for Q and E.

Berlekamp-Welch

For corruption errors. k packets corrupted. How many packets to send if message is n packets long? n+2k.

- 1. Alex interpolates a degree n-1 polynomial P(x) over the messages, like for erasure codes.
- 2. Alex sends n + 2k points to Grace: $(1, P(1)), (2, P(2)), \dots, (n + 2k, P(n + 2k)).$
- 3. Grace receieves n + 2k points $(1, r_1), (2, r_2), \dots, (n + 2k, r_{n+2k})$.
- 4. Grace writes down a system of equations:

$$q_{n+k-1}x_i^{n+k-1} + \dots + q_2x_i^2 + q_1x_i + q_0 = r_i(x_i^k + b_{k-1}x_i^{k-1} + \dots + b_1x_i + b_0)$$

- for each x_i .
- 5. Grace solves the equations for the coefficients for *Q* and *E*.
- 6. Grace recovers P(x) = Q(x)/E(x) by polynomial division.

Berlekamp-Welch

For corruption errors. k packets corrupted. How many packets to send if message is n packets long? n+2k.

- 1. Alex interpolates a degree n-1 polynomial P(x) over the messages, like for erasure codes.
- 2. Alex sends n + 2k points to Grace: $(1, P(1)), (2, P(2)), \dots, (n + 2k, P(n + 2k)).$
- 3. Grace receieves n + 2k points $(1, r_1), (2, r_2), \dots, (n + 2k, r_{n+2k})$.
- 4. Grace writes down a system of equations:

$$q_{n+k-1}x_i^{n+k-1} + \dots + q_2x_i^2 + q_1x_i + q_0 = r_i(x_i^k + b_{k-1}x_i^{k-1} + \dots + b_1x_i + b_0)$$

for each x_i .

- 5. Grace solves the equations for the coefficients for Q and E.
- 6. Grace recovers P(x) = Q(x)/E(x) by polynomial division.

More on codes: EE121, EE229AB.

Application/Research: PIT and Schwartz-Zippel*

Theorem (Schwartz-Zippel Lemma): Let $Q(x_1,...,x_n)$ be a multivariate polynomial of total degree d (i.e. the sum of the powers of all the variables in a term are at most d) over some field F.

Application/Research: PIT and Schwartz-Zippel*

Theorem (Schwartz-Zippel Lemma): Let $Q(x_1,...,x_n)$ be a multivariate polynomial of total degree d (i.e. the sum of the powers of all the variables in a term are at most d) over some field F. Fix a finite set $S \subseteq F$, and let $r_1, r_2, ..., r_n$ be chosen independently and uniformly at random from S.

Application/Research: PIT and Schwartz-Zippel*

Theorem (Schwartz-Zippel Lemma): Let $Q(x_1,...,x_n)$ be a multivariate polynomial of total degree d (i.e. the sum of the powers of all the variables in a term are at most d) over some field F. Fix a finite set $S \subseteq F$, and let $r_1, r_2, ..., r_n$ be chosen independently and uniformly at random from S. Then $\Pr[Q(r_1,...,r_n)=0|Q(x_1,...,x_n)\not\equiv 0]\leq d/|S|$.

By induction on *n*.

By induction on *n*.

Base case: n = 1. Single variable polynomial.

By induction on *n*.

Base case: n = 1. Single variable polynomial. At most d roots, so probability of getting a zero is at most d/|S|.

By induction on *n*.

Base case: n = 1. Single variable polynomial. At most d roots, so probability of getting a zero is at most d/|S|.

Inductive step: assume SZ works up to n-1 variable polynomials.

By induction on *n*.

Base case: n = 1. Single variable polynomial. At most d roots, so probability of getting a zero is at most d/|S|.

Inductive step: assume SZ works up to n-1 variable polynomials. Suppose Q is not actually the zero polynomial (i.e. doesn't evaluate to 0 everywhere).

By induction on *n*.

Base case: n=1. Single variable polynomial. At most d roots, so probability of getting a zero is at most d/|S|.

Inductive step: assume SZ works up to n-1 variable polynomials. Suppose Q is not actually the zero polynomial (i.e. doesn't evaluate to 0 everywhere). Group terms based on x_1 :

 $Q(x_1,...,x_n) = \sum_{i=0}^k x_1^i Q_i(x_2,...,x_n)$ where k is the largest exponent of x_1 in Q, and each Q_i is nonzero.

By induction on *n*.

Base case: n=1. Single variable polynomial. At most d roots, so probability of getting a zero is at most d/|S|.

Inductive step: assume SZ works up to n-1 variable polynomials. Suppose Q is not actually the zero polynomial (i.e. doesn't evaluate to 0 everywhere). Group terms based on x_1 :

 $Q(x_1,...,x_n) = \sum_{i=0}^k x_1^i Q_i(x_2,...,x_n)$ where k is the largest exponent of x_1 in Q, and each Q_i is nonzero.

Condition on $x_2 = r_2, ..., x_n = r_n$.

By induction on *n*.

Base case: n=1. Single variable polynomial. At most d roots, so probability of getting a zero is at most d/|S|.

Inductive step: assume SZ works up to n-1 variable polynomials. Suppose Q is not actually the zero polynomial (i.e. doesn't evaluate to 0 everywhere). Group terms based on x_1 :

 $Q(x_1,...,x_n) = \sum_{i=0}^k x_1^i Q_i(x_2,...,x_n)$ where k is the largest exponent of x_1 in Q, and each Q_i is nonzero.

Condition on $x_2 = r_2, ..., x_n = r_n$.

By inductive step, we know that $Q_k(r_2,...,r_n)=0$ w.p. at most (d-k)/|S| since total degree of Q_k is at most d-k.

By induction on *n*.

Base case: n = 1. Single variable polynomial. At most d roots, so probability of getting a zero is at most d/|S|.

Inductive step: assume SZ works up to n-1 variable polynomials. Suppose Q is not actually the zero polynomial (i.e. doesn't evaluate to 0 everywhere). Group terms based on x_1 :

 $Q(x_1,...,x_n) = \sum_{i=0}^k x_1^i Q_i(x_2,...,x_n)$ where k is the largest exponent of x_1 in Q, and each Q_i is nonzero.

Condition on $x_2 = r_2, ..., x_n = r_n$.

By inductive step, we know that $Q_k(r_2,...,r_n) = 0$ w.p. at most (d-k)/|S| since total degree of Q_k is at most d-k.

Now suppose $Q_k(r_2,...,r_n) \neq 0$. Then $q(x_1) = Q(x_1,r_2,...,r_n)$ is a nonzero single-variable polynomial, so $q(r_1)$ is zero w.p. at most k/|S|.

By induction on *n*.

Base case: n = 1. Single variable polynomial. At most d roots, so probability of getting a zero is at most d/|S|.

Inductive step: assume SZ works up to n-1 variable polynomials. Suppose Q is not actually the zero polynomial (i.e. doesn't evaluate to 0 everywhere). Group terms based on x_1 :

 $Q(x_1,...,x_n) = \sum_{i=0}^k x_1^i Q_i(x_2,...,x_n)$ where k is the largest exponent of x_1 in Q, and each Q_i is nonzero.

Condition on $x_2 = r_2, ..., x_n = r_n$.

By inductive step, we know that $Q_k(r_2,...,r_n) = 0$ w.p. at most (d-k)/|S| since total degree of Q_k is at most d-k.

Now suppose $Q_k(r_2,...,r_n) \neq 0$. Then $q(x_1) = Q(x_1,r_2,...,r_n)$ is a nonzero single-variable polynomial, so $q(r_1)$ is zero w.p. at most k/|S|.

Proof of SZ, II*

So:

$$Pr(Q(r_1,...,r_n) = 0) = Pr(Q = 0|Q_k = 0)Pr(Q_k = 0) +$$

 $Pr(Q = 0|Q_k \neq 0)Pr(Q_k \neq 0)$

Proof of SZ, II*

So:

$$Pr(Q(r_{1},...,r_{n}) = 0) = Pr(Q = 0|Q_{k} = 0)Pr(Q_{k} = 0) + Pr(Q = 0|Q_{k} \neq 0)Pr(Q_{k} \neq 0)$$

$$\leq 1\left(\frac{d-k}{|S|}\right) + \left(\frac{k}{|S|}\right)1$$

Proof of SZ, II*

So:

$$Pr(Q(r_1,...,r_n) = 0) = Pr(Q = 0|Q_k = 0)Pr(Q_k = 0) + Pr(Q = 0|Q_k \neq 0)Pr(Q_k \neq 0)$$

$$\leq 1\left(\frac{d-k}{|S|}\right) + \left(\frac{k}{|S|}\right)1$$

$$= \frac{d}{|S|}$$

Remember definition of perfect matching from MT1?

Remember definition of perfect matching from MT1?

Bipartite graph. Each node on left matched with exactly one node on right by an edge.

Remember definition of perfect matching from MT1?

Bipartite graph. Each node on left matched with exactly one node on right by an edge.

Theorem (Edmonds): Let A be the matrix obtained from a bipartite graph G = (U, V, E) as follows:

$$A_{ij} = \begin{cases} x_{ij} & \text{if } u_i, v_j \in E \\ 0 & \text{otherwise} \end{cases}$$

Then G has a perfect matching if and only if $\det A \not\equiv 0$.

Remember definition of perfect matching from MT1?

Bipartite graph. Each node on left matched with exactly one node on right by an edge.

Theorem (Edmonds): Let A be the matrix obtained from a bipartite graph G = (U, V, E) as follows:

$$A_{ij} = \begin{cases} x_{ij} & \text{if } u_i, v_j \in E \\ 0 & \text{otherwise} \end{cases}$$

Then G has a perfect matching if and only if $\det A \not\equiv 0$.

Proof sketch: based on definition of determinant:

$$\det A = \sum_{\text{permutations } \pi} sign(\pi) A_{1,\pi(1)} A_{2,\pi(2)}, ..., A_{n,\pi(n)}$$

Zero in each term if there is no perfect matching (missing edge), nonzero otherwise. No cancellations because no two terms have same set of variables.

Determinant is just a polynomial! Use Schwartz-Zippel to test by plugging random values into the matrix.

Interested in this topic? CS270.

Determinant is just a polynomial! Use Schwartz-Zippel to test by plugging random values into the matrix.

Interested in this topic? CS270.

Can we do this without randomness? Hot research topic! Derandomization has a lot of consequences in complexity theory.

Determinant is just a polynomial! Use Schwartz-Zippel to test by plugging random values into the matrix.

Interested in this topic? CS270.

Can we do this without randomness? Hot research topic! Derandomization has a lot of consequences in complexity theory.

Hardness ←⇒ derandomization.

Determinant is just a polynomial! Use Schwartz-Zippel to test by plugging random values into the matrix.

Interested in this topic? CS270.

Can we do this without randomness? Hot research topic! Derandomization has a lot of consequences in complexity theory.

Hardness ←⇒ derandomization.

Conclusion

We hope you've enjoyed this semester and learned a lot.

Before CS70:



After CS70:



Thanks for taking CS70!