CS70: Discrete Math and Probability

Slides adopted from Satish Rao, CS70 Spring 2016 June 20, 2016 **Programming Computers**

What are your super powerful programs doing?

What are your super powerful programs doing? Logic and Proofs!

What are your super powerful programs doing? Logic and Proofs! Induction \equiv Recursion.

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What can computers do?

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What can computers do? Work with discrete objects.

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See note 1, for more discussion.

Course Webpage: www.eecs70.org

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Explains policies, has homework/discussion worksheets, slides, exam dates, etc.

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Assessment: Homework: 20% Midterm 1 (07/08): 20% Midterm 2 (07/29): 20% Final (08/12): 35% Quiz: 4%

Sundry: 1%

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Conflicts? Piazza pinned post.

Take homework seriously!

Take homework seriously! Go to homework parties,

Take homework seriously! Go to homework parties, study groups Take homework seriously! Go to homework parties, study groups VERY fast paced, start early Take homework seriously! Go to homework parties, study groups VERY fast paced, start early Use piazza, help each other out Take homework seriously! Go to homework parties, study groups VERY fast paced, start early Use piazza, help each other out

Questions?

3 Co-Instructors

Just graduated,

Been TA for CS70 for two semesters

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Will start working at Google as a software engineer on September

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Office hours: Monday 10-11, Tuesday 11-12 in Soda 611

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Email: dinh@berkeley.edu

Office Hours: M/W 3:30-5:00 (right after lecture) in 606 Soda I just finished my first year of grad school. My research interests are numerical algorithms and complexity theory - essentially, I work on making faster algorithms for doing things like solving equations, factoring matrices, etc. (and proving that they run fast!), as well as showing that there are limits on how fast we can make these algorithms.

Also did my undergrad here at Cal - CS70 was by far my favorite lower-div.

Fun fact: I like to make ice cream.

Not here today.

Not here today. Tomorrow lecture

3 Co-Instructors12 awesome and talented TAs.

• 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.

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- Card contains person's destination on one side, and mode of travel.

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- Consider the theory: "If a person travels to Chicago, he/she flies."

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- Suppose you see that Alice went to Baltimore, Bob drove, Charlie went to Chicago, and Donna flew.



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· Which cards do you need to flip to test the theory?

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Answer:

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Answer: Later.

Today: Note 1.

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The language of proofs!

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The language of proofs!

- 1. Propositions.
- 2. Propositional Forms.
- 3. Implication.
- 4. Truth Tables
- 5. Quantifiers
- 6. More De Morgan's Laws

Proposition

Proposition True

Proposition True Proposition

Proposition	True
Proposition	True

PropositionTruePropositionTrueProposition

Proposition	True
Proposition	True
Proposition	False

PropositionTruePropositionTruePropositionFalsePropositionFalse

Proposition	True
Proposition	True
Proposition	False
Proposition	False

$\sqrt{2}$ is irrational	Proposition	True
2+2 = 4	Proposition	True
2+2 = 3	Proposition	False
826th digit of pi is 4	Proposition	False
Stephen Curry is a good player.	Not a Proposition	
All evens > 2 are sums of 2 primes		
4 + 5		

x + x

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Again: "value" of a proposition is ... True or False

Conjunction ("and"): $P \land Q$

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" $P \land Q$ " is True when both P and Q are True .

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Examples:

 \neg "(2+2=4)" – a proposition that is ...

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 $\neg "(2+2=4)" - a \text{ proposition that is ... False}$ "2+2=3" \land "2+2=4" - a proposition that is ... False "2+2=3" \lor "2+2=4" - a proposition that is ... True $P = \sqrt[n]{2}$ is rational"

P is ...

P is ...False .

P is ...False . Q is ...

P is ...False .

Q is ...**True** .

P is ...False . *Q* is ...True .

 $P \wedge Q \dots$

P is ...False . *Q* is ...True .

 $P \land Q \dots$ False

P is ...False . *Q* is ...True .

 $P \land Q \dots$ False $P \lor Q \dots$

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 $P \land Q$... False $P \lor Q$... True

P is ...False . *Q* is ...True .

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 $\neg P \dots$

P is ...False . *Q* is ...True .

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¬*P* ... True

C1 - Take class 1

- C₁ Take class 1
- C_2 Take class 2

 C_1 - Take class 1 C_2 - Take class 2

....

 C_1 - Take class 1 C_2 - Take class 2

You can only take one of class 1, class 2 and one of class 3, class 4, or take both class 2, class 3 and take either class 5 or class 6, as long as you are not taking class 4 at the same time.

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Propositional Form:
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Propositional Form:

 $((C_1 \vee C_2) \land (C_3 \vee C_4)) \lor ((C_2 \land C_3) \land (C_5 \vee C_6) \land (\neg C_4))$

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Can you take class 1?

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Can you take class 1? Can you take class 1 and class 5 together?

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This seems ...

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Can you take class 1? Can you take class 1 and class 5 together?

This seems ...complicated.

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We can program!!!!

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Can you take class 1? Can you take class 1 and class 5 together?

This seems ...complicated.

We can program!!!!We need a way to keep track!

Р	Q	$P \wedge Q$
Т	Т	Т
T	F	
F	Т	
F	F	

Р	Q	$P \wedge Q$
Т	Т	Т
T	F	F
F	Т	
F	F	

Р	Q	$P \wedge Q$
Т	Т	Т
T	F	F
F	Т	F
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Т	Т	Т
Т	F	F
F	Т	F
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Р	Q	$P \lor Q$
Т	Т	
Т	F	
F	Т	
F	F	

Р	Q	$P \wedge Q$
Т	Т	Т
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Notice: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

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Example: $\neg (P \land Q)$ logically equivalent to $\neg P \lor \neg Q$

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...because the two propositional forms have the same ...

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F	Т		
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Р	Q	$P \wedge Q$
Т	Т	Т
T	F	F
F	Т	F
F	F	F

Р	Q	$P \lor Q$
Т	Т	Т
T	F	Т
F	Т	Т
F	F	F

Notice: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg (P \land Q)$ logically equivalent to $\neg P \lor \neg Q$

...because the two propositional forms have the same ...

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F	Т	F	F
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DeMorgan's Law's for Negation: distribute and flip! $\neg(P \land Q)$

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DeMorgan's Law's for Negation: distribute and flip!

 $\neg (P \land Q) \equiv \neg P \lor \neg Q \qquad \qquad \neg (P \lor Q) \equiv \neg P \land \neg Q$

 $P \land (Q \lor R) \equiv (P \land Q) \lor (P \land R)$?

 $P \land (Q \lor R) \equiv (P \land Q) \lor (P \land R)$?

Simplify: $(T \land Q) \equiv Q$,

 $P \land (Q \lor R) \equiv (P \land Q) \lor (P \land R)?$

Simplify: $(T \land Q) \equiv Q$, $(F \land Q) \equiv F$.

Distributive?

 $P \land (Q \lor R) \equiv (P \land Q) \lor (P \land R)?$

Simplify: $(T \land Q) \equiv Q$, $(F \land Q) \equiv F$.

Cases: P is True . LHS: $T \land (Q \lor R)$
$P \land (Q \lor R) \equiv (P \land Q) \lor (P \land R)?$

Simplify: $(T \land Q) \equiv Q$, $(F \land Q) \equiv F$.

Cases:

P is True.

LHS: $T \land (Q \lor R) \equiv (Q \lor R)$.

 $P \land (Q \lor R) \equiv (P \land Q) \lor (P \land R)?$

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Simplify: (T \land Q) \equiv Q, (F \land Q) \equiv F.
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Cases:

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LHS: $T \land (Q \lor R) \equiv (Q \lor R)$. RHS: $(T \land Q) \lor (T \land R)$

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Cases:
P is True .
LHS: T \land (Q \lor R) \equiv (Q \lor R).
RHS: (T \land Q) \lor (T \land R) \equiv (Q \lor R).
P is False .
```

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Simplify: (T \land Q) \equiv Q, (F \land Q) \equiv F.

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LHS: F \land (Q \lor R)
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 $P \land (Q \lor R) \equiv (P \land Q) \lor (P \land R)?$

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Simplify: (T \land Q) \equiv Q, (F \land Q) \equiv F.
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Cases:

P is True.LHS: $T \land (Q \lor R) \equiv (Q \lor R).$ RHS: $(T \land Q) \lor (T \land R) \equiv (Q \lor R).$ P is False.LHS: $F \land (Q \lor R) \equiv F.$

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Simplify: (T \land Q) \equiv Q, (F \land Q) \equiv F.

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LHS: F \land (Q \lor R) \equiv F.

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LHS: F \land (Q \lor R) \equiv F.

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P \lor (Q \land R) \equiv (P \lor Q) \land (P \lor R)?
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Simplify: (T \land Q) \equiv Q, (F \land Q) \equiv F.

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P is False .

LHS: F \land (Q \lor R) \equiv F.

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LHS: T \land (Q \lor R) \equiv (Q \lor R).

RHS: (T \land Q) \lor (T \land R) \equiv (Q \lor R).

P is False .

LHS: F \land (Q \lor R) \equiv F.

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P \lor (Q \land R) \equiv (P \lor Q) \land (P \lor R)?

Simplify: T \lor Q \equiv T, F \lor Q \equiv Q.
```

Foil 1:

```
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Cases:

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LHS: T \land (Q \lor R) \equiv (Q \lor R).

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P is False .

LHS: F \land (Q \lor R) \equiv F.

RHS: (F \land Q) \lor (F \land R) \equiv (F \lor F) \equiv F.

P \lor (Q \land R) \equiv (P \lor Q) \land (P \lor R)?
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Simplify: $T \lor Q \equiv T$, $F \lor Q \equiv Q$.

Foil 1:

 $(A \lor B) \land (C \lor D) \equiv (A \land C) \lor (A \land D) \lor (B \land C) \lor (B \land D)?$

Simplify: $(T \land Q) \equiv Q$, $(F \land Q) \equiv F$. Cases: *P* is True . LHS: $T \land (Q \lor R) \equiv (Q \lor R)$. RHS: $(T \land Q) \lor (T \land R) \equiv (Q \lor R)$. *P* is False . LHS: $F \land (Q \lor R) \equiv F$. RHS: $(F \land Q) \lor (F \land R) \equiv (F \lor F) \equiv F$. $P \lor (Q \land R) \equiv (P \lor Q) \land (P \lor R)$?

Simplify: $T \lor Q \equiv T$, $F \lor Q \equiv Q$.

Foil 1:

 $(A \lor B) \land (C \lor D) \equiv (A \land C) \lor (A \land D) \lor (B \land C) \lor (B \land D)?$

Foil 2:

Simplify: $(T \land Q) \equiv Q, (F \land Q) \equiv F.$ Cases: *P* is True . LHS: $T \land (Q \lor R) \equiv (Q \lor R).$ RHS: $(T \land Q) \lor (T \land R) \equiv (Q \lor R).$ *P* is False . LHS: $F \land (Q \lor R) \equiv F.$ RHS: $(F \land Q) \lor (F \land R) \equiv (F \lor F) \equiv F.$ $P \lor (Q \land R) \equiv (P \lor Q) \land (P \lor R)?$

Simplify: $T \lor Q \equiv T$, $F \lor Q \equiv Q$.

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 $P \implies Q$ interpreted as

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If P, then Q.

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True Statements: $P, P \implies Q$.

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Statement: If you stand in the rain, then you'll get wet.

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P = "you stand in the rain"

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Statement: If you stand in the rain, then you'll get wet.

- P = "you stand in the rain"
- Q = "you will get wet"

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Statement: "Stand in the rain"

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Statement: If a right triangle has sidelengths $a \le b \le c$, then $a^2 + b^2 = c^2$.

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P = "a right triangle has sidelengths $a \le b \le c$ ", Q = " $a^2 + b^2 = c^2$ ". The statement " $P \implies Q$ "

The statement " $P \implies Q$ "

only is False if *P* is True and *Q* is False .

The statement " $P \implies Q$ "

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False implies nothing

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If chemical plant pollutes river, fish die. If fish die, did chemical plant pollute river?

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Some Fun: use propositional formulas to describe implication?

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Some Fun: use propositional formulas to describe implication?

 $((P \Longrightarrow Q) \land P) \Longrightarrow Q.$

- $P \Longrightarrow Q$
 - If P, then Q.

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Just reversing the order.

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Remember if P is true then Q must be true. this suggests that P can only be true if Q is true. since if Q is false P must have been false.

$P \implies Q$

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- Q if P.

Just reversing the order.

• P only if Q.

Remember if P is true then Q must be true. this suggests that P can only be true if Q is true. since if Q is false P must have been false.

• *P* is sufficient for *Q*.

This means that proving P allows you to conclude that Q is true.

$P \implies Q$

- If P, then Q.
- Q if P.

Just reversing the order.

• P only if Q.

Remember if P is true then Q must be true. this suggests that P can only be true if Q is true. since if Q is false P must have been false.

• *P* is sufficient for *Q*.

This means that proving P allows you to conclude that Q is true.

• Q is necessary for P.

For P to be true it is necessary that Q is true. Or if Q is false then we know that P is false.

Р	Q	$P \Longrightarrow Q$
Т	Т	Т
Т	F	
F	Т	
F	F	

Р	Q	$P \Longrightarrow Q$
Т	Т	Т
Т	F	F
F	Т	
F	F	

Р	Q	$P \Longrightarrow Q$
Т	Т	Т
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Т	Т	Т
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Т	Т	Т
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F	Т	Т
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Р	Q	$\neg P \lor Q$
Т	Т	
Т	F	
F	Т	
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Т	Т	Т
Т	F	F
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F	Т	Т
F	F	Т

Р	Q	$\neg P \lor Q$
Т	Т	Т
Т	F	F
F	Т	Т
F	F	Т

Ρ	Q	$P \Longrightarrow Q$
Т	Т	Т
Т	F	F
F	Т	Т
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$$\neg P \lor Q \equiv P \Longrightarrow Q.$$

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These two propositional forms are logically equivalent!

• Contrapositive of $P \implies Q$ is $\neg Q \implies \neg P$.

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- **Definition:** If $P \implies Q$ and $Q \implies P$ is P if and only if Q or $P \iff Q$. (Logically Equivalent: \iff .)

Propositions?

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$$\sum_{i=1}^{n} i = \frac{n(n+1)}{2}$$
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- $C(x) \Longrightarrow F(x)$.

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Next: Statements about boolean valued functions!!

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Wait! What is \mathbb{N} ?

Proposition has universe:

Proposition has universe: "the natural numbers".

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Universe examples include ..

• $\mathbb{N} = \{0, 1, \ldots\}$ (natural numbers).

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- · See note 0 for more!

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Statement/theory: $\forall x \in \{A, B, C, D\}, P(x)$

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P(C) = True. Do we care about P(C)?

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Only have to turn over cards for Bob and Charlie.

• "doubling a natural number always makes it larger"

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$$(\forall x \in N) \ (2x > x)$$

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 $(\forall x \in N) (2x > x)$ False

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 $(\forall x \in N) (2x > x)$ False Consider x = 0

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Can fix statement...

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Can fix statement...

 $(\forall x \in N) (2x \geq x)$

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 $(\forall x \in N) (2x \ge x)$ True

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$$(\forall x \in N) (2x \ge x)$$
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$$(\forall x \in N)$$

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Can fix statement...

$$(\forall x \in N) (2x \ge x)$$
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$$(\forall x \in N)(x > 5)$$

· "doubling a natural number always makes it larger"

 $(\forall x \in N) (2x > x)$ False Consider x = 0

Can fix statement...

$$(\forall x \in N) (2x \ge x)$$
 True

$$(\forall x \in N)(x > 5 \implies$$

· "doubling a natural number always makes it larger"

 $(\forall x \in N) (2x > x)$ False Consider x = 0

Can fix statement...

$$(\forall x \in N) (2x \ge x)$$
 True

$$(\forall x \in N)(x > 5 \implies x^2 > 25).$$

· "doubling a natural number always makes it larger"

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Can fix statement...

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 True

• "Square of any natural number greater than 5 is greater than 25."

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Idea alert:

· "doubling a natural number always makes it larger"

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Idea alert: Restrict domain using implication.

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$$(\forall x \in N)(x > 5 \implies x^2 > 25).$$

Idea alert: Restrict domain using implication.

Note that we may omit universe if clear from context.

 $(\exists y \in N)$

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$$(\exists y \in N) \ (\forall x \in N) \ (y = x^2)$$

$$(\exists y \in N) \ (\forall x \in N) \ (y = x^2)$$
 False

$$(\exists y \in N) \ (\forall x \in N) \ (y = x^2)$$
 False

· In English: "the square of every natural number is a natural number."

$$(\exists y \in N) \ (\forall x \in N) \ (y = x^2)$$
 False

• In English: "the square of every natural number is a natural number."

$$(\forall x \in N)$$

$$(\exists y \in N) (\forall x \in N) (y = x^2)$$
 False

· In English: "the square of every natural number is a natural number."

$$(\forall x \in N) (\exists y \in N)$$
• In English: "there is a natural number that is the square of every natural number".

$$(\exists y \in N) (\forall x \in N) (y = x^2)$$
 False

· In English: "the square of every natural number is a natural number."

$$(\forall x \in N) (\exists y \in N) (y = x^2)$$

• In English: "there is a natural number that is the square of every natural number".

$$(\exists y \in N) (\forall x \in N) (y = x^2)$$
 False

· In English: "the square of every natural number is a natural number."

$$(\forall x \in N)(\exists y \in N) (y = x^2)$$
 True

 $\neg(\forall x \in S)(P(x)),$

$$\neg$$
($\forall x \in S$)($P(x)$),

English: there is an x in S where P(x) does not hold.

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That is,

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What we do in this course! We consider claims.

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Claim: $(\forall x) P(x)$ "For all inputs x the program works."

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What we do in this course! We consider claims.

Claim: $(\forall x) P(x)$ "For all inputs x the program works." For False , find x, where $\neg P(x)$.

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What we do in this course! We consider claims.

Claim: $(\forall x) P(x)$ "For all inputs x the program works." For False , find x, where $\neg P(x)$. Counterexample.

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Case that illustrates bug.

For True : prove claim. Next lectures...

 $\neg(\exists x \in S)(P(x))$

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English: means that for all x in S, P(x) does not hold.

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That is,

$$\neg(\exists x \in S)(P(x)) \iff \forall (x \in S) \neg P(x).$$

Which Theorem?

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Fermat's Last Theorem!

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How to express this theorem using propositions?

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How to express this theorem using propositions?

 $(\forall n \in N); \neg (\exists a, b, c \in N); (n \ge 3 \implies a^n + b^n = c^n)$

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Using implication to state edge case restrictions (for any integer strictly greater than two)

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DeMorgan Restatement:

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How to express this theorem using propositions?

 $(\forall n \in N); \neg (\exists a, b, c \in N); (n \ge 3 \implies a^n + b^n = c^n)$

Using implication to state edge case restrictions (for any integer strictly greater than two)

DeMorgan Restatement:

Theorem: $\neg(\exists n \in N) (\exists a, b, c \in N) (n \ge 3 \implies a^n + b^n = c^n)$

Propositions are statements that are true or false.

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Implication: $P \implies Q$

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Next Time: proofs!