# CS 70 Discrete Mathematics and Probability Theory Summer 2016 Dinh, Psomas, and Ye Discussion 7D

## 1. Roots

Let's make sure you're comfortable with thinking about roots of polynomials in familiar old  $\mathbb{R}$ . For all of these questions, take the context to be  $\mathbb{R}$ :

1. True or False: if  $p(x) = ax^2 + bx + c$  has two positive roots, then ab < 0 and ac > 0. Argue why or provide a counterexample.

2. Suppose P(x) and Q(x) are two different nonzero polynomials with degrees  $d_1$  and  $d_2$  respectively. What can you say about the number of solutions of P(x) = Q(x)? How about  $P(x) \cdot Q(x) = 0$ ?

- 3. We've given a lot of attention to the fact that a nonzero polynomial of degree *d* can have at most *d* roots. Well, I'm sick of it. What I want to know is, what is the *minimal* number of real roots that a nonzero polynomial of degree *d* can have? How does the answer depend on *d*?
- 4. Consider the degree 2 polynomial  $f(x) = x^2 + ax + b$ . Show that, if f has exactly one root, then  $a^2 = 4b$ .

#### 2. Roots: The Next Generations

Now go back and do it all over in modular arithmetic...

Which of the facts from above stay true when  $\mathbb{R}$  is replaced by GF(p) [i.e., integer arithmetic modulo the prime *p*]? Which change, and how? Which statements won't even make sense anymore?

3. Visualizing error correction Alice wants to send a message of 2 packets to Bob, and wants to guard against 1 lost packet. So working over GF(3), she finds the unique polynomial P(x) that passes through the points she wants to send, and sends Bob her augmented message of 3 packets: (0, P(0)), (1, P(1)), (2, P(2)).

One packet is lost, so Bob receives the following packets: (0,2), (2,0).

1. Plot the points represented by the packets Bob received on the grid below.



- 2. Draw in the unique polynomial P(x) that connects these two points.
- 3. By visual inspection, find the lost packet (1, P(1)).

## 4. Where are my packets?

Alice wants to send the message  $(a_0, a_1, a_2)$  to Bob, where each  $a_i \in \{0, 1, 2, 3, 4\}$ . She encodes it as a polynomial *P* of degree  $\leq 2$  over *GF*(5) such that  $P(0) = a_0$ ,  $P(1) = a_1$ , and  $P(2) = a_2$ , and she sends the packets (0, P(0)), (1, P(1)), (2, P(2)), (3, P(3)), (4, P(4)). Two packets are dropped, and Bob only learns that P(0) = 4, P(3) = 1, and P(4) = 2. Help Bob recover Alice's message.

1. Find the multiplicative inverses of 1,2,3 and 4 modulo 5.

2. Find the original polynomial *P* by using Lagrange interpolation or by solving a system of linear equations.

## 5. Secrets in the United Nations

The United Nations (for the purposes of this question) consists of n countries, each having k representatives. A vault in the United Nations can be opened with a secret combination s. The vault should only be opened in one of two situations. First, it can be opened if all n countries in the UN help. Second, it can be opened if at least m countries get together with the Secretary General of the UN.

1. Propose a scheme that gives private information to the Secretary General and n countries so that s can only be recovered under either one of the two specified conditions.

2. The General Assembly of the UN decides to add an extra level of security: in order for a country to help, all of the country's *k* representatives must agree. Propose a scheme that adds this new feature. The scheme should give private information to the Secretary General and to each representative of each country.